

Soroush Sabbaghan

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EDUCATION

<i>University of Calgary</i>	2015
PhD in Curriculum and Learning	
<i>IAU, Science and Research Branch (Iran)</i>	2011
PhD in English Language Teaching	
<i>IAU, Tehran Central Branch (Iran)</i>	2004
Master's in English Language Teaching	
<i>University of Tehran (Iran)</i>	2001
Bachelor of Science, Agronomy and Plant Breeding	

CURRENT APPOINTMENTS

<i>University of Calgary</i>	2015 to Present
Senior Instructor – Werklund School of Education	
<i>University of Calgary</i>	2021 to Present
Academic coordinator – Step 3 of MEd Interdisciplinary program	

PROFESSIONAL APPOINTMENTS

<i>University of Calgary</i>	2016-2019
International Foundations Program Cognate Area Specialist (Business Studies)	
<i>University of Calgary</i>	2016-2019
International Foundation Program Research Coordinator	
<i>University of Calgary</i>	2013-2015
Research Assistant - Math Minds Initiative	

<i>IAU, Science and Research Branch (Iran)</i>	2011-
Assistant Professor – English Language Teaching	2013
<i>IAU, Tehran North Branch (Iran)</i>	2005-
Lecturer – English Language Teaching	2011

AWARDS

<i>Teaching Award – University of Calgary</i>	2021
Award for Teaching in Online Environments	

TEACHING EXPERIENCE – UNIVERSITY OF CALGARY

Graduate Courses

EDER 600	Research Methodology in Education
EDER 604	Collaboratory of Practice
EDER 602	Program Evaluation and Practice
EDER 689.83	Teaching Mathematics
EDER 669.27	Applied Linguistics for Teachers
EDER 669.20	Evaluating and Designing EAL Curricula
EDER 669.50	Language Teaching Methods
EDER 669.73	Language Teaching & Technology
EDER 669.51	ESL Materials Development

Undergraduate

EDUC 211	Academic Writing in Education (Online course)
EDUC 456	Assessment
EDUC 535	Specialization II (Language learning)

Undergraduate – Pathways to Business Studies Courses

IFPB 201	Language Enrichment for Economics 201
IFPB 203	Language Enrichment for Economics 203
IFPB 217	Language Enrichment for Management Studies 217 (Online Course)
IFPB 231	Fundamental Academic Communication
IFPX 230	Foundational Academic Reading and Writing for Business Studies
IFPX 235	Foundational Academic Speaking and listening for Business Studies
IFPX 332	Advanced Academic English for Business Studies

Undergraduate – Pathways to Engineering Studies Courses

IFPX 257	Introduction to Academic Oral Communication Skills for Engineering
IFPX 357	Advanced Academic Oral Communication Skills
IFPX 451	Introduction to Academic Written Communication
IFPX 455	Introduction to Academic Oral Communication

Undergraduate – English for Academic Purposes Courses

IFPX 280	Academic Writing & Grammar II
IFPX 283	Reading Comprehension & Proficiency II
IFPX 287	Listening Comprehension & Oral Fluency II
IFPX 297	Listening Comprehension & Oral Fluency III

GRANTS AND FUNDING

Werklund Mentorship & Collaboration Grant (1 year)

**Plagiarism perceptions among post-secondary students and faculty
– A case study**

Role: Co-investigator

2019-
2020

TOTAL FUNDING: \$2,000

University of Calgary Teaching and Learning Grants (1 year)

Evoking the Micro-modularity design principle in EDER 600

Role: Principal investigator

2019-
2020

TOTAL FUNDING: \$7,434

University of Calgary Teaching and Learning Grants (2 years)

**Core competencies framework of first-year Bcomm courses for
Pathways to Business stream**

Role: Principal investigator

2018-
2019

TOTAL FUNDING: \$12,535

Werklund Teaching and Learning Grant (2 years)

**Exploring the Potential of a Diagnostic Language Assessment
Tool: Supporting Curricular Renewal with Learning Profiles**

Role: Principal investigator

2017-
2019

TOTAL FUNDING: \$12,500

University of Calgary Teaching and Learning Grants (1 years)

**Investigating the efficacy of digital recording on academic
speaking skills**

Role: Principal investigator

2016-
2017

TOTAL FUNDING: \$8,658

PUBLICATIONS

Book Chapters

1. Preciado-Babb, A. P., Metz, M., Davis, B., & **Sabbaghan, S.** (2019). Transcending contemporary obsessions: The development of a model for teacher professional development. In S. Llinares & O. Chapman (Eds.), *Tools and Processes in Mathematics Teacher Education*, Volume 2 of *The International Handbook of Mathematics Teacher Education* (2nd Ed). SENSE|Brill Publishers.
 2. Preciado-Babb, P., Metz, M., **Sabbaghan, S.**, & Davis, B. (2018). The role of continuous assessment and effective teacher response in engaging All Students. In M. Civil (Author) & R. Hunter, B. Herbel-Eisenmann, N. Planas, & D. Wagner (Eds.), *Mathematical discourse that breaks barriers and creates space for marginalized learners* (pp. 101-120). Rotterdam: Sense.
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Peer Reviewed Articles

1. **Sabbaghan, S.** (2021). Universal Design Principles in Higher Education (learning object). University of Calgary, Calgary, AB. <http://hdl.handle.net/1880/113549>
2. **Sabbaghan, S.**, Peglar, M., Tweedie, G. (2019). Sabbaghan, S., Peglar, M., & Tweedie, M. G. (2019). The Multimodal Effects of Voice-Based Asynchronous Technology-Mediated Communication on EAP Speaking Performance. *TESL Canada Journal*, 36(3), 82 - 109. <https://doi.org/10.18806/tesl.v36i3.1322>
3. **Sabbaghan, S.**, & Maftoon, P. (2015). The affordances of screen capture technology for retrospective analysis of the writing process. *International Journal of Research Studies in Educational Technology*, 4(1). 36-50.
4. **Sabbaghan, S.**, & Ansarian, F. (2013). Do they know that they know? EFL learners' attitude towards concept mapping in listening comprehension. *International Journal of Research Studies in Educational Technology*, 2(1), 57-70.
5. Khabiri, M., **Sabbaghan, S.**, & Sabbaghan, S. (2011). The Relationship between Peer Assessment and the Cognition Hypothesis. *English Language Teaching*, 4(1). 45-56.
6. Maftoon, P., & **Sabbaghan, S.** (2010). Utilizing the analysis of social practices to raise critical language awareness in EFL writing courses. *Journal of Language Teaching and Research*, 1(6). 13-22.
7. **Sabbaghan, S.** (2010). Iranian TEFL students' perceptions of plagiarism. *Journal of English Language Studies*, 1(4). 75-89.

Peer Reviewed Conference Proceedings

8. Crossman, K., **Sabbaghan, S.**, Eaton, S. E., & Lock, J. (2020). *Plagiarism or sloppiness? A pilot study of student and professor perceptions of plagiarism*. Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
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9. Metz, M. L., **Sabbaghan, S.**, Preciado-Babb, P., & Davis, B. A. (2020, January). Structuring Mathematical Knowing with Elementary Learners. In *2020 Conference of the Canadian Society for the Study of Education*.
 10. **Sabbaghan, S.** (2017). Enhancing student assessment through feedback. In A.P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.) *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change* (pp. 93-103). Calgary, Canada: Werklund School of Education, University of Calgary.
 11. Metz, M., Preciado Babb, P., **Sabbaghan, S.**, Davis, B., & Ashebir, A. (2017, May). Attending and Responding to What Matters: A Protocol to Enhance Mathematics Pedagogy. In A.P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.) *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change* (pp. 179-191). Calgary, Canada: Werklund School of Education, University of Calgary.
 12. Metz, M., Preciado Babb, P., **Sabbaghan, S.**, Davis, B., & Ashebir, A. (2017). Using Variation to Critique and Adapt Mathematical Tasks. In A.P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.) *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change* (pp. 169-179). Calgary, Canada: Werklund School of Education, University of Calgary.
 13. Preciado Babb, P., Metz, M., **Sabbaghan, S.**, & Davis, B. (2016). Fine-Grained, continuous assessment for the diverse classroom: A key factor to increase performance in mathematics. In *Proceedings of the American Education Research Association Annual Meeting 2016*.
 14. **Sabbaghan, S.**, Preciado Babb, P., Metz, M., Pinchbeck, G., Aljarrah, A., & Davis, B. (2016). Juxtaposing Mathematical Extensions with Cognitively Loaded Questions in the Mathematics Classroom. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. *IDEAS 2016: Designing for Innovation Selected Proceedings*. (pp. 213-223). Calgary, Canada: Werklund School of Education, University of Calgary.
 15. Aljarrah, A., Preciado Babb, P., Metz, M., **Sabbaghan, S.**, Pinchbeck, G., & Davis, B. (2016) Transforming Mathematics Classroom Settings into Spaces of Expanding Possibilities. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. *IDEAS 2016: Designing for Innovation Selected Proceedings*. (pp. 162-170). Calgary, Canada: Werklund School of Education, University of Calgary.
 16. Metz, M., Preciado Babb, P., **Sabbaghan, S.**, Pinchbeck, G., Aljarrah, A., & Davis, B. (2016). Teachers' Awareness of Variation. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. *IDEAS 2016: Designing for Innovation Selected Proceedings*. (pp. 182-191). Calgary, Canada: Werklund School of Education, University of Calgary.
 17. Preciado Babb, P., Metz, M., **Sabbaghan, S.**, Pinchbeck, G., Aljarrah, A., & Davis, B. (2016). Addressing the Challenge of Differentiation in Elementary Mathematics Classrooms. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. *IDEAS 2016: Designing for Innovation Selected Proceedings*. (pp. 203-212). Calgary, Canada: Werklund School of Education, University of Calgary.
 18. Preciado Babb, P., Metz, M., **Sabbaghan, S.**, & Davis, B. (2015). *Insights on the relationship between mathematics knowledge for teachers and curricular material*. Paper presented at the 37th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, East Lansing, MI.
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19. **Sabbaghan, S.**, Preciado Babb, P., Metz, M. & Davis, B. "Dynamic Responsive Pedagogy: Implications of Micro-Level Scaffolding" (2015). In Preciado Babb, P., Takeuchi, M., & Lock, J. (Eds.). Proceedings of the IDEAS: Designing Responsive Pedagogy Conference Calgary, Canada: Werklund School of Education, University of Calgary.
20. **Sabbaghan, S.** "The Affordances of Variation Theory (New Phenomenography) in Enhancing EAL Students' Learning" (2015). In Preciado Babb, P., Takeuchi, M., & Lock, J. (Eds.). Proceedings of the IDEAS: Designing Responsive Pedagogy Conference (pp. 158-167). Calgary, Canada: Werklund School of Education, University of Calgary.
21. Metz, M., **Sabbaghan, S.**, Preciado, P. & Davis, B. "One Step Back, Three Forward: Success Through Mediated Challenge" (2015). In Preciado Babb, P., Takeuchi, M., & Lock, J. (Eds.). Proceedings of the IDEAS: Designing Responsive Pedagogy Conference, (pp. 178-186). Calgary, Canada: Werklund School of Education, University of Calgary.
22. Preciado Babb, P., McInnis, V., Metz, M., **Sabbaghan, S.** & Davis, B. "Epiphanies in Mathematics Teaching: The Personal Learning of an Elementary Teacher" (2015). In Preciado Babb, P., Takeuchi, M., & Lock, J. (Eds.). Proceedings of the IDEAS: Designing Responsive Pedagogy Conference, (pp. 187-197). Calgary, Alberta Canada: Werklund School of Education, University of Calgary.

CONFERENCES

Invited Presentations

1. Sabbaghan, S. & Fazel, I. (2021, January). *None of the Above: Integrity Concerns of Standardized English Proficiency Tests*. Academic Integrity: Urgent and Emerging Topic. Taylor Institute for Teaching and Learning. Calgary, Alberta Canada <https://taylorinstitute.ucalgary.ca/resources/none-of-the-above-integrity-concerns-of-standardized-english-proficiency-tests>
2. Sabbaghan, S. (2021, May). *From replication to transformation: Drawing from Universal Design for learning to inform the next generation of online course design*. Beijing Normal University Global Dialogue – Education in the Shared World. Calgary, Alberta Canada.

Conference Presentations

1. **Sabbaghan, S.** (2021, June). Revealed EAP competencies for Pathways to Business stream. IATEFL 2021. Virtual Conference, UK.
2. **Sabbaghan, S.** (2021, June). *Teaching as Coevolving: An Approach to Online Course Design*. International Teaching Online Symposium. University of Windsor, Windsor, Ontario, Canada.
3. **Sabbaghan, S.**, Kim, M., Sewell, D., Peglar, M. (2021, June). Developing an EAP video listening placement test: Lessons learned. CSSE/SCÉÉ Congress. University of Alberta, Edmonton, Alberta, Canada.

4. **Sabbaghan, S.** (2020, October). In-house ESP Placement Tests: Challenges and Affordances. IESPTA 2020. UNED online, Spain.
5. **Sabbaghan, S.** (2019, April). Increasing Oral Production and Enhancing Feedback: The Affordances of a Technology-mediated System. BALEAP 2019. Leeds, UK.
6. **Sabbaghan, S.** (2017, June). The Impact of Technology-Mediated Task Complexity on EAP Reading Comprehension. TESL Canada Conference: Celebrating Canada's 150th. Niagara Falls, Ontario, Canada.
7. **Sabbaghan, S.** (2017, May). Enhancing student assessment through feedback. IDEAS Conference 2017: Leading Educational Change. Calgary, Canada.
8. **Sabbaghan, S.** (2016, May). Juxtaposing Mathematical Extensions with Cognitively Loaded Questions in the Mathematics Classroom. IDEAS 2016 Designing for Innovation, Calgary, Alberta, Canada.
9. **Sabbaghan, S.** (2015, April). The affordances of variation theory (new phenomenography in enhancing EAL students' learning. IDEAS Conference on Designing Responsive Pedagogy, Calgary, Alberta, Canada.
10. **Sabbaghan, S.** (2015, May). Dynamic Responsive Pedagogy: Implications of micro-level scaffolding. IDEAS Conference on Designing Responsive Pedagogy, Calgary, Alberta, Canada.
11. **Sabbaghan, S.** (2012, July). How noticing is affected by replay of writing process during stimulated recall. Paper presented at the 2nd World Conference on Educational Technology Researches, North Cyprus.

PROFESSIONAL EXPERIENCE

Faculty Workshops and Presentations

1. Sabbaghan, S., (2020, May). Energizing your Zoom presentations with OBS Studio. Werklund Online Pedagogy Series. Werklund School of Education Office of Teaching & Learning Workshop
2. Sabbaghan, S., (2020, December). Applying UDL to Online learning. Werklund Online Pedagogy Series. Werklund School of Education Office of Teaching & Learning Workshop.
3. Sabbaghan, S., & Tweedie G., (2020, May). Exploring Innovative Online Assessment Strategies. Werklund Online Pedagogy Series. Werklund School of Education Office of Teaching & Learning Workshop.
4. Sabbaghan, S., (2019, March). Exploring potential of Diagnostic language assessment tool supporting curricular renewal with learning profiles. Werklund School of Education Office of Teaching & Learning Workshop.
5. Sabbaghan, S. (2019, February). Cultures of immigrant children. Werklund School of Education Office of Internationalization Diversity Days Workshop.
6. Sabbaghan, S., & Johnson, C. (2017, May). Feedbacks: Using Multimedia for Assessing student work. Faculty of Social Work PD retreat.

7. Sabbaghan, S., & Johnson, C. (2017, March). Veedbacks: Using Multimedia for Assessing student work. Werklund School of Education Office of Teaching & Learning Workshop.
8. Sabbaghan, S. (2015, March). Insights from Math Minds. JUMP Math annual meeting, Toronto.

School Workshops and Presentations

9. Sabbaghan, S., Metz, M. (2015, March). Using Micro-Inquiry to Motivate Mathematical Understanding. Half-day workshop for the teachers for teacher of CCSD district.
 10. Sabbaghan, S., McInnis, V., & Metz, M. (2015, February). Bonusing and Scaffolding. Full-day workshop for the teachers for “Math Minds” CCSD Partner Researcher Schools.
 11. Metz, M., Sabbaghan, S., & Preciado-Babb, A.P. (2015, January). Parsing and Pacing a lesson. Full-day workshop for the teachers for “Math Minds” CCSD Partner Researcher Schools.
 12. Moreau, M.J, McInnis, V., Sabbaghan, S., & Preciado-Babb, A.P. (2014, November). Continuous Assessment. Half-day workshop for the teachers for “Math Minds” CCSD Partner Researcher Schools.
 13. Moreau, M.J, McInnis, V., Sabbaghan, S., & Preciado-Babb, A.P. (2014, August). Introduction to the Math Minds initiative. Full-day workshop for the teachers for “Math Minds” CCSD Partner Researcher Schools.
 14. Metz, M., Khan, S., Sabbaghan, S., D’Amour, L., Meyer, K., & Moreau, M.J. (2014, April). *Stories of shifting practice, considering lesson videos through chrono-mapping, & Planning to year’s end.* Half-day workshop for the teachers at “Math Minds” CCSD Partner Researcher School.
 15. D’Amour, L., Metz, M., Khan, S., Sabbaghan, S., & Moreau, M.J. (2014, February). *From concept study to lesson study.* Half-day workshop for the teachers at “Math Minds” CCSD Partner Researcher School.
 16. D’Amour, L., Sabbaghan, S., Metz, M., Moreau, M.J., & Khan, S. (2014, January). *Working with a wide gap & leaning into the math: Preliminary data analysis, participatory cultures, & addressing curriculum – conceptual continuity.* Half-day workshop for the teachers at “Math Minds” CCSD Partner Researcher School.
- Sabbaghan, S., D’Amour, L., Khan, S., & Metz, M. (2013, November). *Rotating sessions: Technology, From implementation to improvisation, Journaling, & Ways of varying tasks.* Half-day workshop for the teachers at “Math Minds” CCSD Partner Researcher School.